



Islam: Theme 4 A-C

Practices & Identity



AO1 Content:

A: The Role of the masjid in Islam

Including: role of the first masjid, religious, social & political role of masjid in UK, the masjid and the ummah

B: The Role of Festivals in Shaping identity: Ashura

Including: Sunni / Shi'a split, reasons for celebrating Ashura, the Shi'a celebrations of Ashura, role of Ashura in expressing Shi'a identity

C: The Role of festivals in Shaping Identity: Ramadan and Id-ul-Fitr

Including: Religious and moral benefits of Ramadan, Role of the community in maintaining Id traditions

AO2 Issues to Consider, Analyse and Evaluate:

A: Role of the masjid in Islam

Has the masjid today maintained it's original function? Is the main function of masjids prostration?

B: The Role of Festivals in Shaping identity: Ashura

Does Ashura misrepresent Shi'a identity? Is self harm involved in Ashura excessive?

C: The Role of festivals in Shaping Identity: Ramadan and Id-ul-Fitr

Does fasting benefit the community more or the individual? Is Id a religious or social event?

A: Role of the Masjid

AO1 Content to learn:

- *The first masjid in Madinah*
- *Religious, social, political, educational role of masjids*
- *Masjid as place of prostration*
- *Masjid and the Ummah*
- *The role of the imam*

AO2 Issues to consider, analyse and evaluate:

- *To what extent prostration is most important function of a masjid?*
- *Do masjids maintain the function and role Muhammad intended?*

Below are examples of sample exam questions. As you go through the Info booklet and workbook you should be able to link content with the questions.

Exam Question	Workbook Link (give p. Number)	Info Book Link (give p. number)	Recommended Extra Reading
Explain the main functions of masjids in the UK (20 marks AO1)			Watton, Islam, pp. 138 Maqsood, Islam an Intro, pp.135-40 Clark, Islam for Dummies, pp.147
Explain the role of the imam (20 marks AO1)			
"The main function of a masjid is to be a place of prostration" (30 marks AO2)			
"Muhammad had a different view of what a Masjid was for compared to Islam today in the UK" Evaluate this statement. (AO2 30 marks)			

Masjids



Flipped Learning



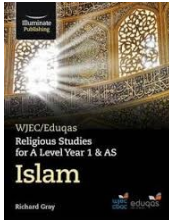
The First Masjid in Madinah

HW: Read pp.100-107 and fill in the boxes



David Waines

Key Word	Definition
Masjid	
Musalla	
Khutba	
Tajwid	
Imam	



Use pp. 101 of info book



Masjid Design

There are no prescribed design for Masjids. Some are very simple, some very ornate. Any building can be converted into a masjid. First mosques contained a simple domed room for prayer and a courtyard for prayer. Desert Mosques can be as simple as a Musalla



Horrie & Chippindale

This [Musalla] is perfectly adequate for offering Salah so long as it is maintained in a state of **ritual purity** with all traces of dirt– especially **blood, urine, excrement, wine** or **animal fat**– painstakingly removed.

According to Maqsood what facilities should all masjids have?

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-
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According to the Muslim Parliament a mosque should be what?



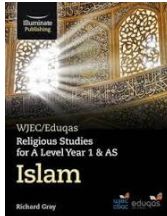
The First Masjid



This is an artist's interpretation of what the first Masjid in Madinah would have looked like in the lifetime of Muhammad. It is called **Masjid al Nabawi** (The Prophet's Mosque).

It was built by Muhammad and the first ummah in Madinah.

Muhammad's grave is within the masjid.



Use pp. 100 of info book

This is **Masjid al Nabawi** today.

As you can see it has been heavily developed and bares little resemblance to the original masjid that Muhammad built.



The primitive simplicity of this structure (the original masjid) makes it something of an all purpose **community centre**

David Waines



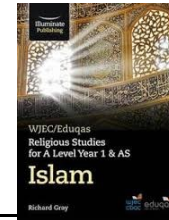
Muhammad intended the **masjid** to be what?

How does this link to the concept of **din**?

Can you find the **14 functions** of Masjid al Nabawi in the time of Muhammad?



Problems for UK Masjids



Use pp. 102
of info book

Sectarian/ Separatist



Imported Imams



Inadequate facilities and services



Unwelcoming



Role/ Function	Masjid in Madinah	UK Masjids
Place of prostration	Main function but also involved discussion and study	
Leadership	Muhammad	
Political, government and legal court	The application of Islamic Law was binding in Madinah and integral to Muhammad's rule	
Military	Originally a place of strategy and the place from which armies were sent out	N/A
Refuge for guests	A common function in the original masjid	
Ritual base	Functioned as a place for weddings and other ceremonies	
Refuge for the poor	Often a function throughout the year	
Economic base	There was much more emphasis on a community government	
Education	Used as a place for debate and discussion	
Rehabilitation	Housed prisoners of war and tried to rehabilitate them into accepting Islam	
Medical	Occasionally used for medical needs	

Mosque Visit

Ask the imam the following questions

A Place of Prostration



Wherever the hour of prayer overtakes you, you shall perform it. That place is a masjid

Hadith

Do you have to perform salah at mosque?

What are the rules regarding men and women?

What facilities in a mosque are specifically for prayer?



The Hub of the Ummah



Ask the Imam	How the Masjid plays a part in these things
Overnight	
Festivals	
Births	
Deaths	
Weddings	
Circumci- sions	
Community Meals	

The Role of the Mosque in Jummah Prayers

The Role of the Mosque in Tajwid

Fill these boxes in on our Mosque Visit– you may need to ask the imam to tell you about them

The Role of the Imam	What training does an Imam need?	Does the mosque get involved with charity?
<p>There are <u>no priests</u> in Islam. No monopoly of spiritual knowledge - Maqsood</p>		
What does the Madrassah do?	What duties do the local Muslim community have in maintaining and supporting the mosque?	

Mosque Visit– add any extra notes and info here.

A O 2: Masjid

Draw lines to link any arguments with their counter arguments

Prostration is the Main purpose of a masjid

The purpose of a masjid is far more wide reaching than simply to provide a place of prostration

Overall View– Is prostration the main function?

Main Function

Place of Prostration?

Just 1 Function



Draw lines to link any arguments with their counter arguments

The Masjid today has retained it's original function as established by Muhammad in Madinah

The Masjid today has retained it's original function as established by Muhammad in Madinah

Overall View– Maintained original function

How to ACE an A02 Response

For full marks (25-30 marks) you have to show the following:

- ❑ Confident critical analysis and perceptive evaluation of the issue.
- ❑ A response that successfully identifies and thoroughly addresses the issues raised by the question set.
- ❑ Thorough, sustained and clear views are given, supported by extensive, detailed reasoning and/or evidence.
- ❑ The views of scholars/schools of thought are used extensively, appropriately and in context.
- ❑ Confident and perceptive analysis of the nature of connections between the various elements of the approaches studied.
- ❑ Thorough and accurate use of specialist language and vocabulary in context

The examiner wants to see you including arguments FOR and AGAINST but not in the style of a 'shopping list' like you might have used at GCSE.

You cannot simply list some arguments for and some arguments against. There has to be a sustained ARGUMENT throughout.

The Conclusion:

To keep your argument sustained and focused you have to know where you are going– if you don't know where you are going you'll get lost.

Your conclusion is where your argument is heading– in other words it's where you are going. You need to know what you are going to conclude before you 'set off' on your answer.

So always decide what you are going to conclude first so you can argue accordingly. It may help to start by stating what you intend to conclude:

All AO2 questions give a statement then ask you to evaluate. So your conclusion will be that the statement is true, false, true to an extent etc.

"It is the contention of this essay that the statement is true."

"In this essay I will suggest that the statement is to a large extent false"



How to ACE an A02 Response



Argument (with Analysis)



Counter Argument (with Critical Analysis)



Evaluate

Analytic Sentence Stems

- This assumes...
- It is clear, therefore, that...
- The suggestion here is that...
- Use of the word _____ conveys...
- This demonstrates
- This emphasises the fact that
- This proves
- This indicates
- This describes how
- This explains how
- This persuades us to
- This justifies

Evaluative Sentence

- This argument is successful because...
- The counter argument is the strongest of the two since...
- This is a valuable point because...
- The latter argument can be further supported by the quote...
- However, this counter argument is unsuccessful because...
- The counter argument is convincing since it...
- The counter argument is successful in refuting the argument as it...

- In your answer you need to choose about **3** of these (or come up with 3 of your own).
- Choose arguments you really understand as this will make analysis and evaluation easier.
- For each of your 3 arguments you will need to respond with a **related** counter argument.
- When you present your **Argument** make sure you analyse it, mention any scholars who have supported this view and add a relevant Qur'anic quote or hadith or teaching.
- Next present the related **Counter Argument**, critically analyse it, mention any scholars who have forwarded this view and add a relevant quote, hadith, teaching etc.
- Finally **Evaluate**, the argument and counter argument saying which position you agree with and why.
- Remember for a **SUSTAINED argument** you will need to argue in favour of your conclusion throughout, unless your conclusion is a more neutral 'partly true' then you will have more flexibility to agree with some FOR arguments and some AGAINST arguments.

HW: A01 Exam Qu

Explain how the masjid provides religious, social and educational support for Muslims (20 marks) AO1

Some ideas for you:

Masjid literally means a 'place of prostration' and this is first and foremost the nature of immediate support for a Muslim as a religious portal of communication through submission to Allah.

- The original mosque in Madinah performed many roles - it was a centre for congregational worship practices, a learning centre, the seat of the government, a welfare/charity centre, a detention and rehabilitation centre, a place for medical treatment/nursing and a place for some leisure activities. All these fulfilled the roles of religious, social and educational support.
- The mosque has continued to be an important religious, social and educational centre of support for the Ummah since the establishment of the first Mosque through to today.
- Whilst the mosque is often seen as a house of salah (prayer) and worship, both communal and individual, its subsidiary functions are also seen as invaluable support for Muslims.
- In its further social role the mosque is often the centre of Islam social/community life e.g. providing nursery facilities, counselling, etc. and many mosques are registered charities.
- In its further religious role each mosque is led by an Imam – he gives general advice and religious instruction, especially during the Friday sermon. He will often also discuss political and social issues with the community.
- The mosque is used as a central hub for the celebration of festivals such as Id-ul-Fitr. The mosque is used for important rites of passage ceremonies e.g. weddings.
- Muslim law is often discussed and disputes are often settled in the mosque.
- In terms of educational support the madrassa (school) is usually based at the mosque for study of the Arabic language and the Qur'an. The mosque is also used as a library – a place for lectures, study or Sunday schools. For example, some mosques offer GCSE Arabic tuition or teach English.

This is not a checklist, any other relevant points will be credited.

B: Ashura

AO1 Content to learn:

- The Sunni/ Shi'a split and distinction*
- Reasons for celebrating Ashura*
- Historical events behind Ashura*
- Ashura and Shi'a Identity*
- How Ashura is celebrated*

AO2 Issues to consider, analyse and evaluate:

- Does Ashura give a false impression of Shi'a identity?*
- Is the self harm associated with Ashura excessive?*

Below are examples of sample exam questions. As you go through the Info booklet and workbook you should be able to link content with the questions.

Exam Question	Workbook Link (give p. Number)	Info Book Link (give p. number)	Recommended Extra Reading
Examine how Ashura expresses Shi'a identity AO1 20 marks			Watton, Islam, Ch6 Maqsood, Islam an Intro, pp.129-30 (Ashura); pp.30-2 (Split)
Explain how Ashura is celebrated by Shi'a Muslims AO1 20 marks			Clark, Islam for Dummies, pp.17-22, pp.203-5 (split); p.208-9 (Ashura)
"The focus on suffering during Ashura leads to a misrepresentation of Shi'a identity" Evaluate this statement 30 marks AO2			Aslan, No God but God, Ch5; p.118 (Ashura) Waines, An Intro to Islam, Ch6; p.162-3 (Ashura) Ling, Muhammad, Ch.85
"The violent nature of the self harm involved in Ashura is too excessive" Evaluate this statement 30 marks AO2			Hazelton, p.188-90

Reasons for Celebrating Ashura



**Sunni
reasons**



**Shi'a
reasons**

The History of Ashura

Key Figures and Groups involved with the history of Ashura:

Initial reason for split?

Death of Ali

Martyrdom of Husayn

Shi'a Celebration of Ashura

Mourning

Procession

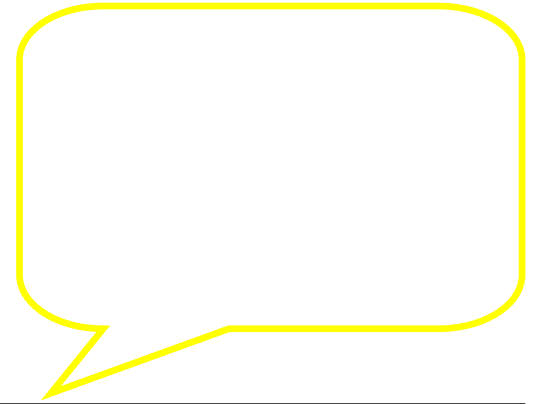
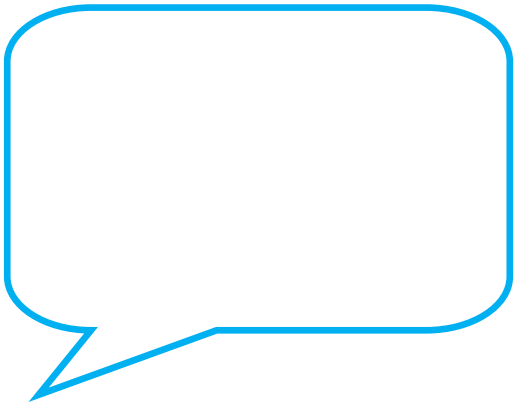
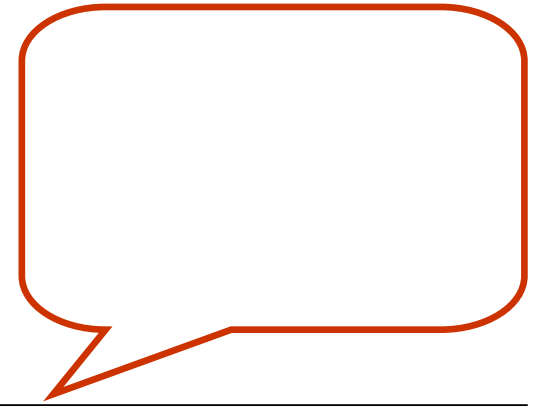
The Ta'ziyah

Pilgrimage

7 Lessons from Ashura

Stick your Ashura image in the middle then surround it with the 7 religious teachings that Ashura represents , including persecution, suffering and self harm.

What do the Scholars Say?



A02: Shi'a Identity

Draw lines to link any arguments with their counter arguments

Focus on Suffering misrepresents Shi'a identity

Focus on suffering is a fair reflection of Shi'a identity

Overall View– Is it a misrepresentation?

A02: Self Harm

Draw lines to link any arguments with their counter arguments

Self Harm in Ashura is too excessive

The Self Harm in Ashura is an acceptable expression of mourning and suffering.

Overall View- Is it too excessive?

Types of Self Harm in Ashura

Other Religious Self Harm

C: Ramadan & Id-ul-Fitr

AO1 Content to learn:

- Religious and moral benefit of Ramadan
- How Ramadan is performed
- Role of community in ensuring Id traditions are maintained
- Social importance of Id-ul-Fitr

AO2 Issues to consider, analyse and evaluate:

- Is Does fasting benefit the individual or the community most?
- Is Id-u-Fitr more of a social occasion rather than a religious celebration?

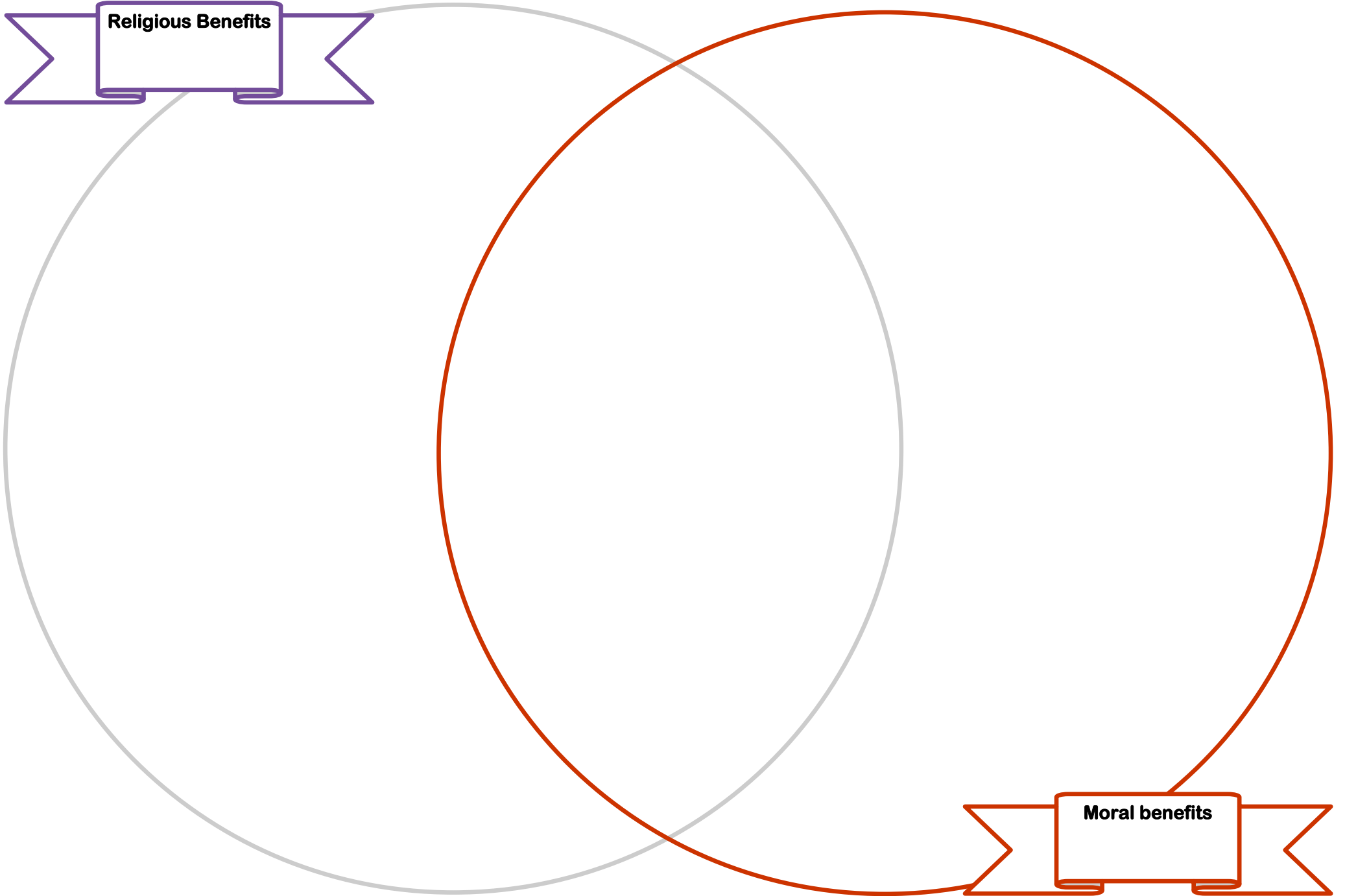
Below are examples of sample exam questions. As you go through the Info booklet and workbook you should be able to link content with the questions.

Exam Question	Workbook Link (give p. Number)	Info Book Link (give p. number)	Recommended Extra Reading
Explain the religious and moral benefits Muslims receive by observing Ramadan. (20 marks AO1)			Watton, Islam, pp.46-7 Maqsood, Islam an Intro, pp.92-100 (Ramadan); p.122-6 (Id) Clark, Islam for Dummies, pp. 151-4 (Ramadan); p.154 (Id)
Examine teachings in Islam about Id-ul-Fitr. (20 marks AO1)			Waines, An Intro to Islam, p.91-2 (Ramadan); p.282 (Id)
'Observing Ramadan is more beneficial for the community rather than the individual.' Evaluate this view. (30 marks AO2)			
'Id-ul-Fitr is more of a social occasion than a religious celebration' Evaluate this view. (30 marks AO2)			

Benefits of Ramadan

NB. You will NOT be tested so much on what happens in Ramadan but how what happens gives moral or religious benefit. This means that anytime you mention the details of what happens during Ramadan it must be in reference to how it gives some kind of benefit.

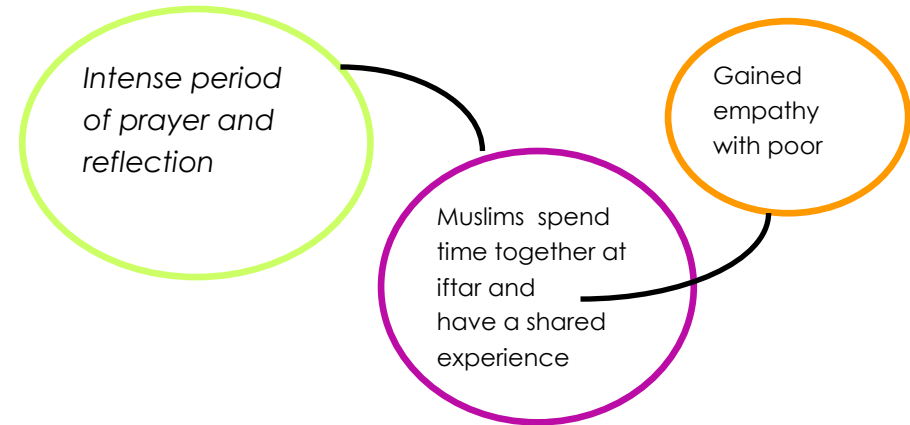
Aspect of Ramadan	How it benefits Muslims	<ul style="list-style-type: none"> • Spiritual benefit (S) • Relationship to Allah (A) • Moral Benefit (M)



Significance Spheres:

Looking at benefits of fasting draw spheres to show the significance of each factor– the most significant will be in the biggest sphere the least significant will be in the smallest sphere. Focus solely on individual benefits vs communal benefits

For Example 

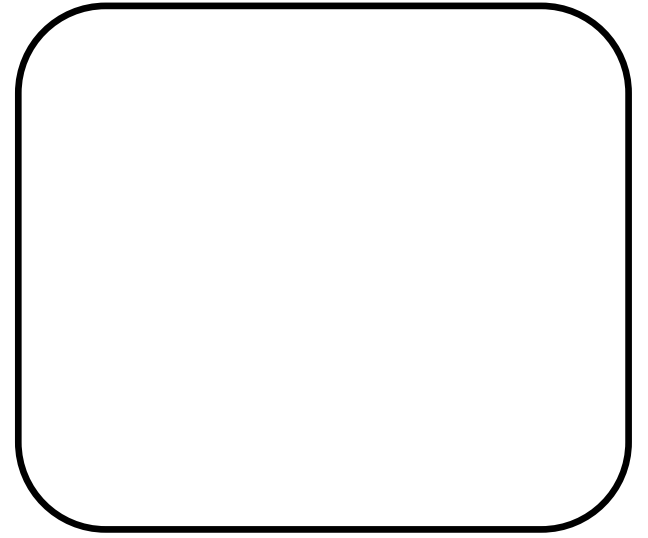
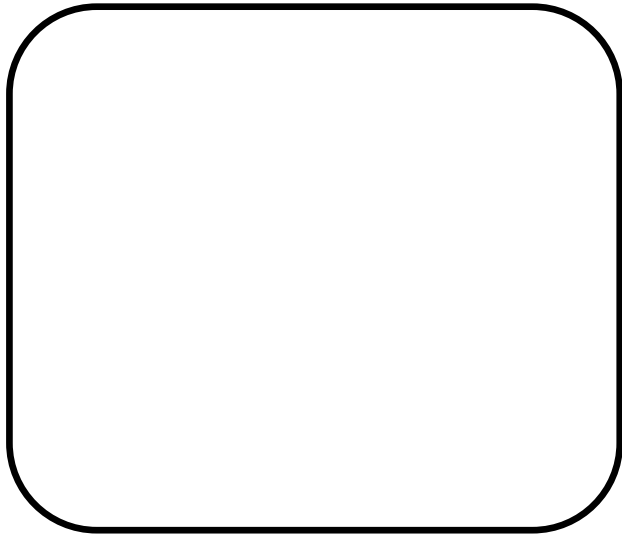
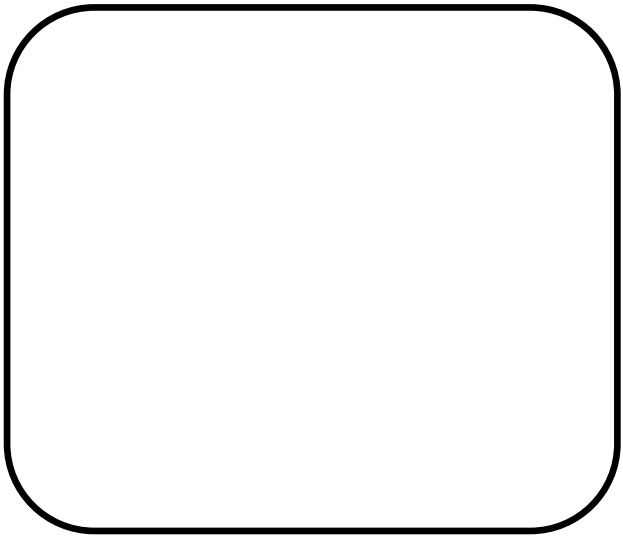
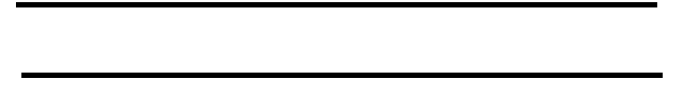
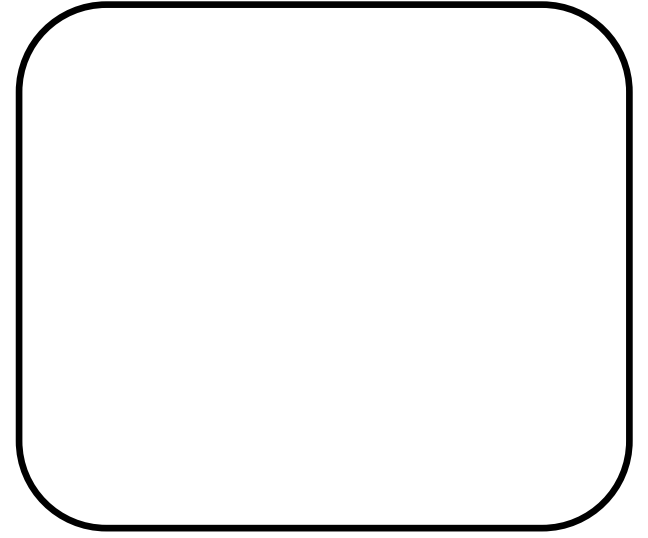
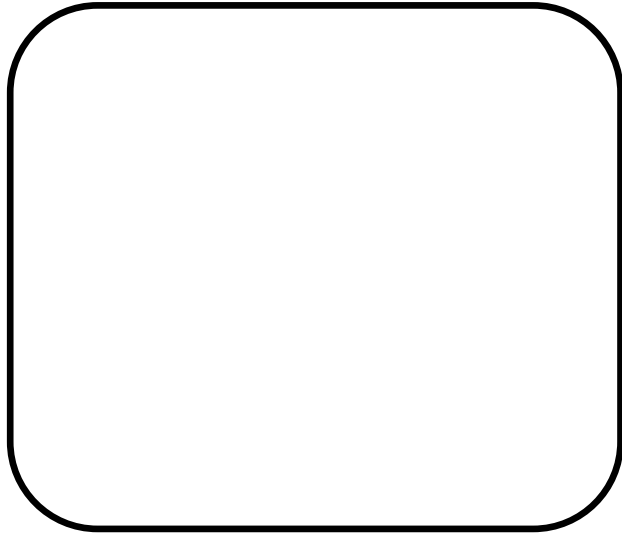
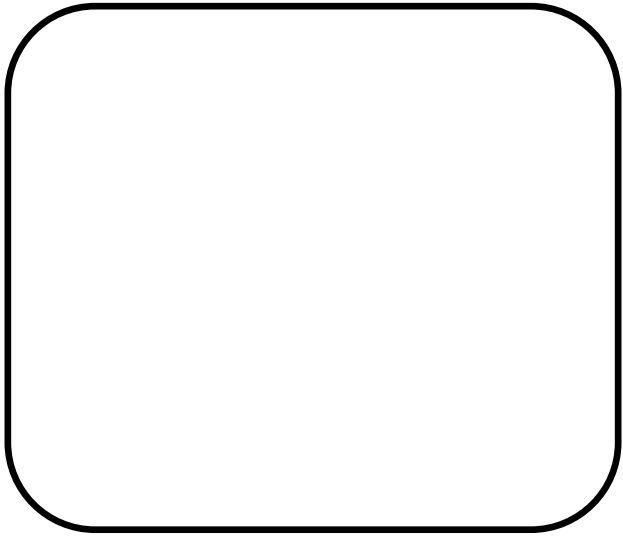


Based on your spheres do you think Ramadan benefits the community or the individual more?

Does Ramadan benefit the community or the individual most?

As we discuss the arguments in class– complete these boxes.

Individual Benefit	Community Benefit



Id-ul-Fitr

Use pp.124-125 to fill in this page

Concern for Others

Religious

Quote:

Quote:

Misc.

Social

Quote:

Quote:

Flipped Learning

*HW: Read pp. 127 of
info book and fill in the
chart*






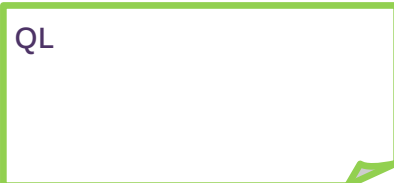

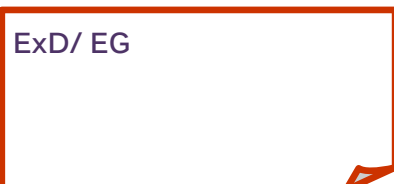



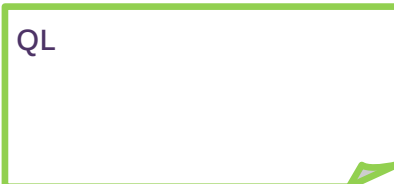






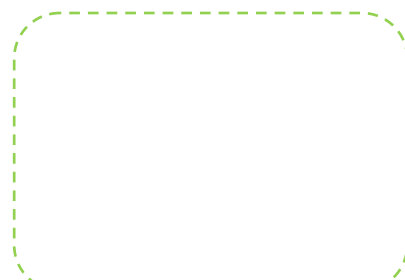
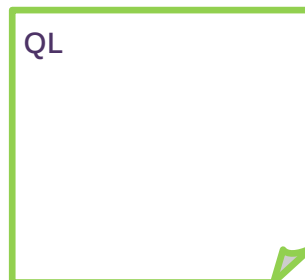
Is Id-ul-Fitr more of a social event rather than a religious celebration?


Religious	Social

“ Id-ul-Fitr is too extravagant in of the fasting of Ramadan” Evaluate this statement

AO2 30 marks

A		ExD/ EG 
C		ExD/ EG 
E		QL 
A		ExD/ EG 
C		ExD/ EG 
E		QL 

A		ExD/ EG 
C		ExD/ EG 
E		QL 

CONC


Quotes, Examples, Disagreements and Scholars

As you go along the course, use this page to record any relevant quotes (from Qur'an or hadith), examples, diversity or opinion or disagreements and scholars views.

You might have noticed that to get TOP GRADES you need to be able to discuss scholars ideas, diversity of opinion and give quotes and egs.

Topic	Quote?	Examples?	Disagreements?	Scholar View?
The first Masjid				
The Role of UK Masjids: Social				
The Role of UK Masjids: Religious				
The Role of UK Masjids: Educational				
The Role of UK Masjids: Political				
Problems facing UK Masjids				
AO2: Is the main purpose of a masjid to be a place of prostration?				

Topic	Quote?	Examples?	Disagreements?	Scholar View?
AO2: Do masjids today maintain the original function of a masjid as established by Muhammad?				
What role does the community play in maintaining and supporting the masjid?				
The Sunni/ Shi'a split	Hadith of the cloak			
The reasons for celebrating Ashura			Sunni and Shi'a different focus	
The history Ashura			Did Muhammad nominate a successor?	
Shi'a celebrations for Ashura			Should believers self harm? Shi'a clerics vs popular practice	

Topic	Quote?	Examples?	Disagreements?	Scholar View?
Lessons from Ashura				
AO2: Is suffering in Ashura a misrepresentation of Shi'a Identity				
AO2: Is the self harm of Ashura too excessive?				
What are the benefits of observing Ramadan?				
What role does the community play in maintaining the religious traditions of Id-ul-Fitr?				
AO2: Does Ramadan give more individual benefit or communal benefit?				
AO2: Is Id-ul-Fitr more social than religious?				

Spare page for notes, doodles, whatever. Use this to record any questions you have in general, or when reading, that you would like to ask me!