

AO1 Content:

A: Tawhid and Shahadah

Including: The nature of God, the oneness of God, bearing witness to the oneness of God

B: Risalah

Including: Nabi-prophets, Rasul-messengers, Nadir-warners and Risalah-the message

C: Malaikah and Akhirah

Including: Angels and the Day of Final Judgement

AO1 Issues to Consider, Analyse and Evaluate:

A: Tawhid and Shahadah

How far is the concept of Allah coherent? Is the Shahadah more to do with private faith than public declaration?

B: Risalah

Is How far has the concept of 'messenger' been a success for Islam? To what extent was the ideal prophet and messenger?

C: Malaikah and Akhirah

Does the final day of Judgment inspire fear or faith? To what extent is belief in Malaikah essential for Muslims?

A: Tawhid & Shahadah

AO1 Content to learn:

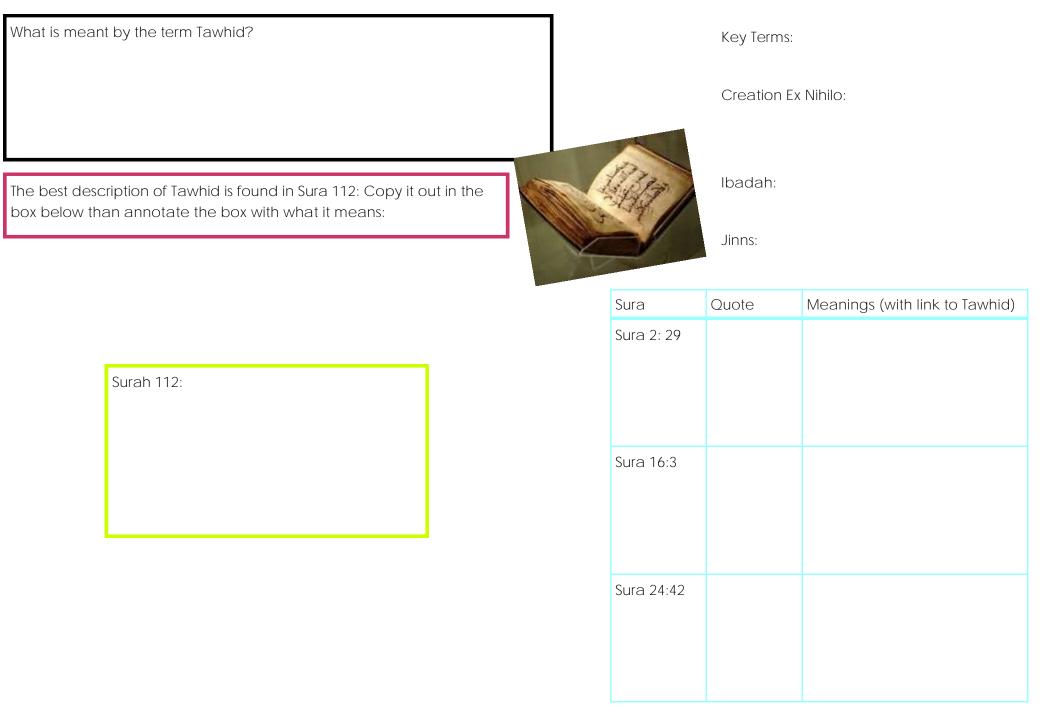
- Tawhid as uncompromising monotheism
- Oneness of Allah
- Other features of Allah
- □ Shahadah in Muslim life
- Importance of the Shahadah

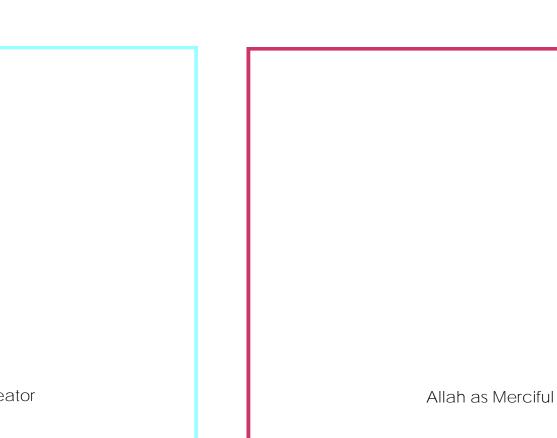
AO2 Issues to consider, analyse and evaluate:

- □ To what extent is the concept of Allah coherent?
- How far is the Shahadah about private faith as opposed to a public declaration?

Below are examples of sample exam questions. As you go through the Info booklet and workbook you should be able to link content with the questions.

Exam Question	Workbook Link (give p. Number)	Info Book Link (give p. number)	Recommended Extra Reading for Tawhid
Examine the main attributes of God in Islam AO1 20 marks			Victor Watton, p.11-17, p.32-33
Explain what is meant by Tawhid AO1 20 marks			Islam for Dummies, p. 48-9, p.139-141
Explain the importance of the Shahadah for Muslims AO1 20 marks			Vision of Islam Handout in Info Booklet
"The Islamic concept of Allah is incoherent" Evaluate this claim. AO2 30 marks "Shahadah is more about personal faith than a public declaration" Evaluate this claim. AO2 30 marks			





Allah as Sole Creator



Add relevant suras too!

Add relevant suras too!





Explain why Allah is beyond words and descriptions and how Muslims depict Allah as a result . (p.39)

> Tawhid translates as The Oneness and Unity of Allah– but what does that mean? 'Allah is greater than anything else, or anything which can possibly be imagined' would be closer to the real meaning of Tawhid. Horrie and Chippindale

AO2 Issues: Tawhid

What evidence is there that God is imminent?

How can Allah be both transcendent and Imminent at the same time?

Scholar View: Turner

What does Turner have to say about Allah's transcendence?

Is the concept of Allah Coherent?

Coherent =

Draw lines to connect any arguments with related counterarguments.

Concept of Allah is Coherent

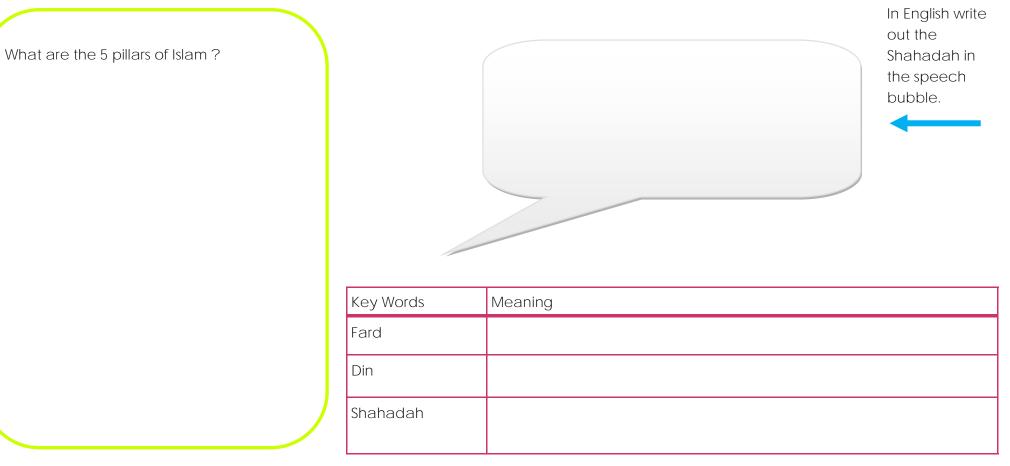
Concept of Allah is not coherent

Star the argument you find the most convincing.

Flipped Learning HW: Read pp. 41-43 and fill in pages 8-10 of your workbook

For the exam you need to know :

- Shahadah is seen as the recognition of Tawhid.
- Declaring faith or bearing witness to Allah's unity and the unique nature of Muhammad as prophet of Allah.
- The power of the Shahadah as a public statement of truth as well as a declaration of personal faith.
- The role of the Shahadah in conversion



Scholars Views

Scholarly Views:

Remember to hit the higher level bands you must include the views of different scholars. Use this page to record the views and quotes from the various scholars mentioned.

Use the information on pp. 42-43 to fill in these boxes.

Bearing Witness	Public Declaration	Role in Conversion
Underlining the meaning and purpose in Life : Belief in one God	Underlining the meaning and purpose in Life : Mu exemplary Muslim	uhammad as messenger &

A02: Shahadah

Draw lines to link any arguments with their counter arguments

Shahadah is more about private faith

Shahadah is more about public declaration

Overall View-Public or Private?

How to ACE an AO2 Response

For full marks (25-30 marks) you have to show the following:

Confident critical analysis and perceptive evaluation of the issue.

□ A response that successfully identifies and thoroughly addresses the issues raised by the question set.

□ Thorough, sustained and clear views are given, supported by extensive, detailed reasoning and/or evidence.

□ The views of scholars/schools of thought are used extensively, appropriately and in context.

Confident and perceptive analysis of the nature of connections between the various elements of the approaches studied.

□ Thorough and accurate use of specialist language and vocabulary in context

The examiner wants to see you including arguments FOR and AGAINST but not in the style of a 'shopping list' like you might have used at GCSE.

You cannot simply list some arguments for and some arguments against. There has to be a sustained ARGUMENT throughout.

The Conclusion:

To keep your argument sustained and focused you have to know where you are going-if you don't know where you are

Your conclusion is where your argument is heading- in other words it's where you are going. You need to know what you conclude before you 'set off' on your answer.

So always decide what you are going to conclude first so you can argue accordingly. It may help to start by stating when you conclude:

All AO2 questions give a statement then ask you to evaluate. So your conclusion will be that the statement is true, false, true to an extent etc.

"It is the contention of this essay that the statement is true."

"In this essay I will suggest that the statement is to a large extent false"

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How to ACE an AO2 Response



Argument (with Analysis)

Counter Argument (with Critical Analysis)



Analytic Sentence Stems

- This assumes...
- It is clear, therefore, that...
- The suggestion here is that...

Evaluate

- Use of the word ______
 conveys...
- This demonstrates
- This emphasises the fact that
- This proves
- This indicates
- This describes how
- This explains how
- This persuades us to
- This justifies

Evaluative Sentence

- This argument is successful because...
- The counter argument is the strongest of the two since...
- This is a valuable point because...
- The latter argument can be further supported by the quote...
- However, this counter argument is unsuccessful because...
- The counter argument is convincing since it...
- The counter argument is successful in refuting the argument as it...

- The Mark Scheme for this question is on p.13. It includes lots of ideas and arguments you could use.
- In your answer you need to choose about 3 of these (or come up with 3 of your own).
- Choose arguments you really understand as this will make analysis and evaluation easier.
- For each of your 3 arguments you will need to respond with a related counter argument.
- When you present your Argument make sure you analyse it, mention any scholars who have supported this view and add a relevant Qur'anic quote or hadith or teaching.
- Next present the related Counter Argument, critically analyse it, mention any scholars who have forwarded this view and add a relevant quote, hadith, teaching etc.
- Finally Evaluate, the argument and counter argument saying which position you agree with and why.
- Remember for a SUSTAINED argument you will need to argue in favour of your conclusion throughout, unless your conclusion is a more **neutral 'partly true' then you will have more** flexibility to agree with some FOR arguments and some AGAINST arguments.

HW: A01 Exam Qu

	Include the follow	ing points:
Examine the nature of Tawhid in Islam. (20 marks) AO1		Sura 112
Examine the fidtate of family infisiant. (20 marks) AOT	Oneness	Sura 16:3
Use this space to plan your exam response- what do you need to include in your answer?	Unique	Sura 3:74
	Sole Creator	JUIA 3.74
To get a Band 5 (17-20 marks out of 20) you must demonstrate:	Omnipotent	
Thorough, accurate and relevant knowledge and understanding of the topic	Beyond words	
\square An extensive and relevant response which answers the specific demands of the question set.	Scholars:	
□ The response demonstrates extensive depth and/or breadth. Excellent use of evidence and examples. □ Thorough and accurate reference made to sacred texts and sources of wisdom, where appropriate.	Horrie & C	hippindale
Insightful connections are made between the various approaches studied.	• Sherif	
□ An extensive range of views of scholars/schools of thought used accurately and effectively.	• Aslan	
\square Thorough and accurate use of specialist language and vocabulary in context.		

B: Risalah

AO1 Content to learn:

- D Muslim beliefs about nabi, nadir, and rasul
- Messages of previous prophets
- Muhammad as Seal of the Prophets
- Muhammad's character and uniqueness

AO2 Issues to consider, analyse and evaluate:

- □ Has the concept of 'messenger' been successful for Islam?
- □ To what extent was Muhammad the ideal messenger?
- Why is Muhammad the last messenger?

Below are examples of sample exam questions. As you go through the Info booklet and workbook you should be able to link content with the questions.

Exam Question	Workbook Link (give p. Number)	Info Book Link (give p. number)	Recommended Extra Reading
Explain what Islam teaches about the role of a Nabi and Rasul AO1 20 marks			Victor Watton, Islam, p.19-23
Examine Muslim beliefs about the character of Muhammad AO1 20 marks			Islam for Dummies, p.51-52
" The concept of messenger has been largely unsuccessful for Islam" Evaluate this statement AO2 30 marks			Karen Armstrong, Muhammad, Ch 5
"Muhammad was the perfect messenger" Evaluate this statement AO2 30 marks			

What is a Nabi?

What is meant by Nabi?

How many nabi are accepted in Islam?

Nadir=

Sura 46:9 "I am but

Rasul=

Muhammad is sometimes referred to as Rasullah—The messenger of Allah

What is the difference between a Nabi and a Rasul?



Are all nabis rasul?

Prophet Profiles

Create profiles for each of the 5 main prophets of Islam-

Ibrahim, Dawud, Musa, Isa and Muhammad. Include their main book and Arabic Name. See separate instructions for Muhammad.

Prophet of God	Prophet of God
Dawud	
Aka: David	Aka:
Main Message: The Zabur	Main Message
(Psalms)	
Prophet of God	Prophet of God
Aka:	Aka:
Main Message	Main Message
<u> </u>	

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Definition of Job:

Job: Rasul

Main responsibilities Include:

Qualifications required:

Qualities required:

Muhammad Aka:

Main Message:

Muhammad as Seal of the Prophets:

Seal of The Prophets



HW: Read p. 54 then complete the AO2 activity on the left hand side of the page. Use the boxes below:

Arguments	Evidence and Examples to support the argument:
1)	
2)	
3)	
4)	
5)	



HW: Read p. 55 then complete the AO2 activity on the right hand side of the page. Use the boxes below:

Arguments	Evidence and Examples to support the argument:
1)	
2)	
3)	
4)	
5)	

C: Malaikah and Akhirah

AO1 Content to learn:

- □ The nature and purpose of angels
- D The specific roles of Jibrail, Mikail and Isarafil
- Akhirah and the Final Day
- Depictions of Heaven and Hell
- □ Submission and Reward

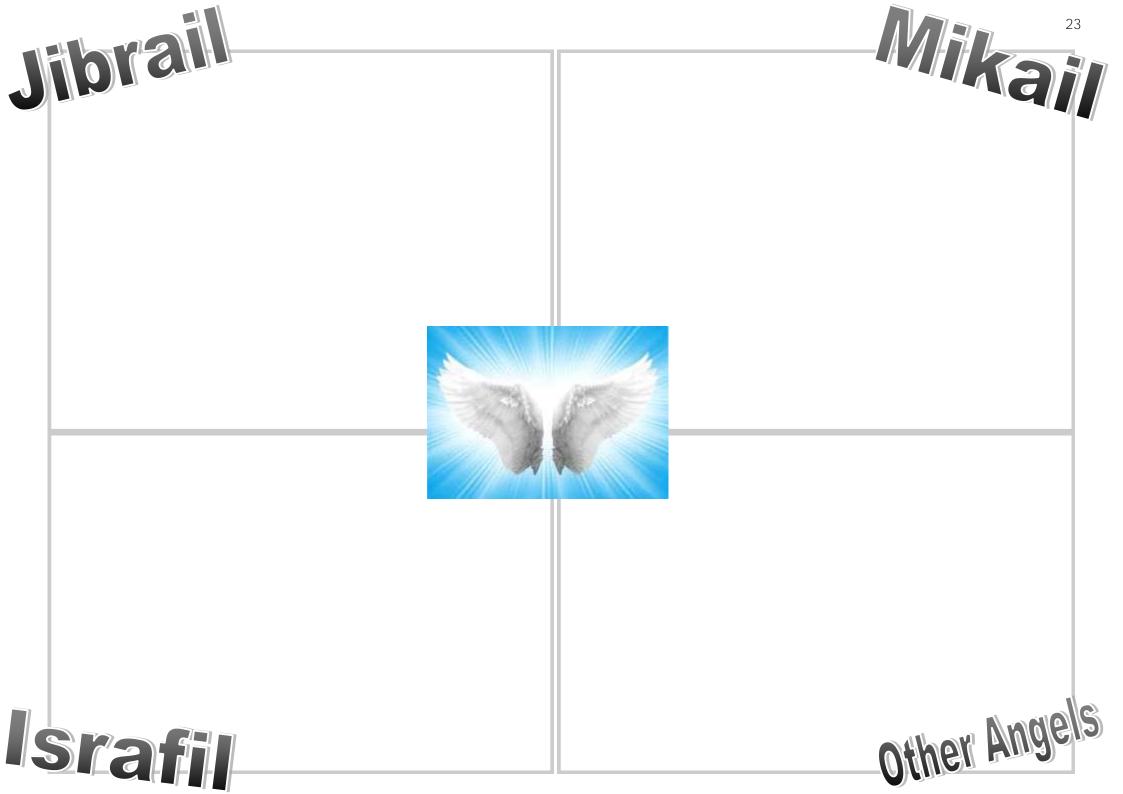
AO2 Issues to consider, analyse and evaluate:

- Does the Day of Judgment inspire faith or fear?
- How essential is the concept of Malaikah to Islam?

Below are examples of sample exam questions. As you go through the Info booklet and workbook you should be able to link content with the questions.

Exam Question	Workbook Link (give p. Number)	Info Book Link (give p. number)	Recommended Extra Reading
Examine the Islamic teaching on Malaikah 20 marks AO1			Victor Watton, Islam, p.17-19, p.23-17
Examine the Islamic teaching on Akhirah 20 marks AO1			Islam for Dummies, p. 50, p.53-55
"Malaikah is an essential belief in Islam" Evaluate this statement AO2 30 marks			
"Teachings about the Day of Final Judgment do more to inspire fear than faith" Evaluate this statement. AO2 30 marks			

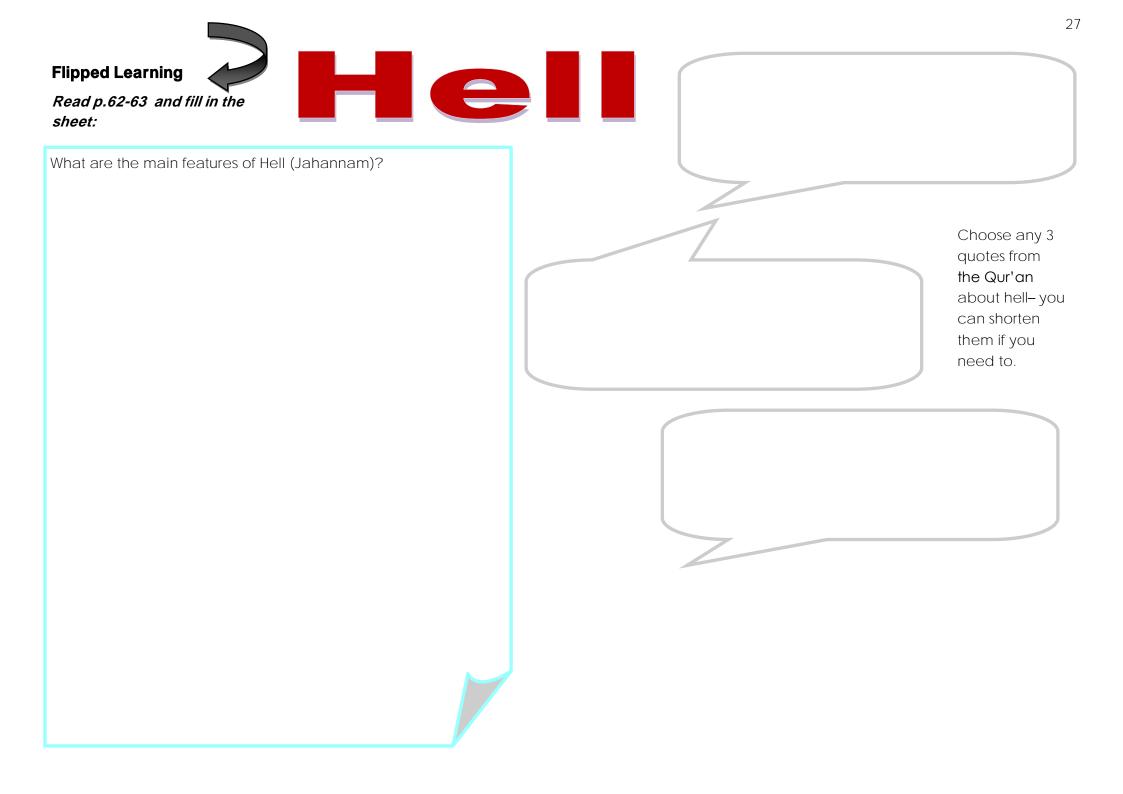
Flipped Learning	Use the boxes below	w to record any facts from your r	reading on Malaikah (angels) in Isla



How far is the concept of Malaikah essential for Islam?

Arguments	Evidence and Examples to support the argument:
1)	
2)	
2)	
3)	
4)	
'/	
5)	

Flipped Learning Read p.60-61 and fill in the sheet:	khira	26
Key Terms: Atid:	Sura 75:4	Turner:
Jahannam:	h	
Jannah:	Sura 36: 55-8	Key Features of Heaven from suras 47 &
Raqib:		76 (p.62 has bullet point list):
Mahdi:		
The Last Day:/ Day of Final Judgement:		





Akhirah Summary



Write a summary of Akhirah using the bullet points from p.63

How is Akhirah linked to submission and reward in Islam?

A02: Fear or Faith?

Arguments to say Day of Final Judgement inspires FEAR

Arguments to say Day of Final Judgement inspires FAITH

				give quotes and e.gs.
Торіс	Quote?	Examples?	Disagreements?	Scholar View?
Tawhid				
Oneness of God				
Sole Creator			How long was pause?	
Merciful				
Beyond Words			Was it exaggerated?	
Transcendent and Imminent				
Shirk				

As you go along the course, use this page to record any relevant quotes (from Qur'an or hadith), examples, diversity or opinion or disagreements and scholars views.

Examples, Disagreements and

You might have noticed that to get TOP GRADES you need to be able to discuss scholars ideas, diversity of opinion and

Торіс	Quote?	Examples?	Disagreements?	Scholar View?
Shahadah				
Bearing witness				
Public statement				
Personal Faith				
Shahadah in conversion				
Shahadah as belief in One				
God				

Торіс	Quote?	Examples?	Disagreements?	Scholar View?
Shahadah as belief in Muhammad as messenger and exemplary Muslim				
AO2: Is Islamic concept of God coherent?				
AO2 Is Shahadah more about public declaration or private faith?				
Role of Nabi				
Rasul as distinct from nabi				
Other prophets				

Торіс	Quote?	Examples?	Disagreements?	Scholar View?
Muhammad as Seal				
Muhammad's character				
AO2: Has concept of messenger been a				
success?				
AO2: Is Muhammad the ideal messenger?				
Malaikah				
Specific Angels				

Торіс	Quote?	Examples?	Disagreements?	Scholar View?
Jannah				
Jahannam				
Day of Final Judgment				
AO2: Faith or Fear				
AO2: Importance of				
Malaikah?				
Akhirah and submission &				
reward				

Spare page for notes, doodles, whatever. Use this to record any questions you have in general, or when reading, that you would like to ask me!